

Appendix A

FCT Recommendation Details

This appendix contains additional specifics about each FCT recommendation. Possible solutions and additional options for the Board of Education to consider are given for each recommendation.

1) Educational Fine Arts Recommendation: Arts Education Relocation Project

Construct a stand-alone facility, centrally located on campus, to support the needs of the school's 30 fine arts classes, programs, and clubs. This new space can house district administration offices and provide expanded parking and traffic throughput.

The new facility can include the following:

- a. Fine Arts Educational Space
 - i. Add Six-Eight Class Rooms
 - ii. Add Four Practice/Recital Rooms
 - iii. Add Art Project Class Rooms
 - iv. Add Eight offices and Conference Room
- b. Performance Space
 - i. Add Theater
 - ii. Add Black Box Theater
 - iii. Add Art Gallery
- c. Storage Space
 - i. Improve short-term space for staff
 - ii. Add long-term storage for materials and props
- d. Traffic and Parking
 - i. Resolve Traffic Flow on Campus
 - ii. Resolve Pedestrian Traffic Flow on Campus
 - iii. Resolve Residential Traffic Flow around Campus

Justifications for this project include:

- Meet the facility needs for fine arts education, which could even include a charter school at some point
- Free up band rooms, choir rooms, visual arts, theater and media arts rooms at North and South Campuses for 21 Century learning spaces, special education classrooms, and much needed storage. Relocating district offices also frees up space at South Campus.
- Enable safe passage for students between buildings.
- Allow administration easy access to all Arrowhead buildings from a central location
- Reroute parent drop-off/pick-up traffic away from congested student parking

2) Arrowhead Aquatic Center Recommendation

a) Option 1: Build 10-lane, 25-yard pool

- This would satisfy the minimum lane need and would increase meet hosting opportunities and rental revenue
- Keep current pool or remodel for useable space

b) Option 2: Build new 8-lane, 50-meter pool that could be divided into two 8-lane, 25-yard pools. This would address all identified needs listed in the “Discovery” section and generate the greatest revenue

- \$50,000 - \$60,000 in additional rental from Lake Country Swim Team
- Additional potential for rental to other teams as well (Waukesha South’s Pool is rented out 10-12 times a year to outside teams)
- The community economic impact of a major meet is in the \$100K range between hotels, restaurants, gas stations, etc.
- Keep current pool or remodel for usable space

3) Arrowhead Field House Recommendation

a) Option 1: Build out the current West gym at North Campus to its full capacity. This would increase the size of the gym and complete the full field house (currently 1/3 of it’s intended size).

- Create a space that is large enough for graduation ceremonies and all school assemblies and that can be used for WIAA sectional meets besides regular indoor sport game events.
- Include areas for various sports and activities: phy-ed, gymnastics, basketball, volleyball, indoor track, wrestling, and intramurals using field house storage systems and multiple play areas.
- Create a space that multiple athletic groups can use for practice areas at one time.
- Create storage space area for all the high school sports and phy-ed needs.

b) Option 2: If it is a better value, create a standalone field house/aquatic center whichever is more viable and cost effective to the community while addressing the needs in the “Discovery” section.

4) 21st Century Learning Recommendation

- a) **Option 1:** Convert or modify current spaces to meet 21st Century Learning needs.
- Provide staff development and adapt curriculum to drive 21st Century Learning
 - Evaluate learning facilities that embrace the 21st Century mindset
 - Create a practical vision and recommendations for 21st Century Learning in our community and at Arrowhead Union High School
 - Foster learning environments that promote creativity, innovation, and critical thinking
- b) **Option 2:** Expand space as needed for special education in concert with curriculum, student inclusion, and IEP needs. Relocating district office space could free up much-needed space at South Campus that could be repurposed for special education programs.

5) Logistics, People and Parking Recommendation

- a) **Option 1:** Conduct a traffic study and completely overhaul traffic patterns, parking areas, and pedestrian flow.
- Based on this study, revamp traffic flow using one-way streets, etc.
 - Create safe and well-defined walkways from building entrances and exits.
 - Create a cell-phone lot for waiting while picking up students to minimize the number of vehicles near buildings.
 - If the district proceeds with a third building, placement between North and South Campuses could improve traffic flow. Relocating district administrative offices to a third building would free up parking at South Campus. A third building could facilitate walkways that allow students to move between all buildings more safely, and could act as a centralized transportation hub.
- b) **Option 2:** Work with the Village of Hartland/Town of Merton to resolve the “Campus Drive” bypass issue.
- c) **Option 3:** If the Vilter farmland is developed to address parking needs or athletic field relocation, enable safe pedestrian access across County Highway K.